THE VILLAGE
INTERNATIONAL SCHOOL
"We Nurture Dreams"

AIM HIGH, TOGETHER WE FLY

GRADE VII	TERM-1 ENGLISH LANGUAGE AND LITERATURE	MAX. MARKS – 40 MARKS TIME – 2 HOURS

	SECTION A: READING (4 MARKS)	
A.	**Read the passage and answer the questions given below.**	5 x 1 = 5 Marks

1. In response to the increasing environmental damage wrought by poachers, authorities placed a ban on ivory in the 1980s. Although the ban resulted in an initial decrease in the sale and trade of illegal ivory and a concurrent increase in the elephant population, more pressing needs caused most Western nations to withdraw funding for poaching prevention programs. Without significant financial support, poorer countries were unable to effectively combat poachers. The resulting explosion in the ivory trade has seen prices increase to nearly 10 times the $45 per pound price at the beginning of the decade.

   Unfortunately, the countries with the worst poaching problems have also tended to be the ones least able to combat the problem due to unstable political systems, corruption, lack of comprehensive enforcement programs, or some combination of all these factors. One primary hindrance to better enforcement of the ivory ban came from an inability to definitively identify the country of origin of illegal ivory. Countries used this uncertainty to avoid responsibility for curbing illegal poaching in their territories by attempting to blame other countries for the oversights in enforcement

   Now, though, zoologists have perfected a new DNA identification system. First, scientists gathered genetic data from the population of African elephants, an arduous effort that ultimately resulted in a detailed DNA-based map of the distribution of African elephants. Then, the researchers developed a method to extract DNA evidence from ivory, allowing them to match the ivory with elephant populations on the map. Zoologists hope this new method will pinpoint the exact origin of poached ivory and force countries to accept their responsibility in enforcing the ban.

   1. The passage suggests which of the following about the ivory ban?
      a. It will be successful now that the DNA-based map has been developed.
      b. It has been mostly unsuccessful in reducing the trade of illegal ivory.
      c. It will continue to be ineffective unless the problems of political corruption are solved.
      d. Western monetary support was a major factor in its success

   2. The response of the countries with the worst poaching problems to the situation was most analogous to:
      a. a tax evader who uses deceptive accounting practices to hide her income from auditors
      b. an embezzler who steals from her company by pilfering small amounts of money over a long period of time

    c. a criminal who argues that it is not he but one of his accomplices who is guilty of a crime

    d. a con artist who convinces his victim that it is in the victim's best interest to help him

3. The passage suggests which of the following about the DNA-based map created by zoologists?
    a. Its assemblage involved a great deal of work on the part of the researchers.
    b. Its creation will force countries to accept responsibility for the ivory poached from within their borders.
    c. The map is able to pinpoint the exact elephant from which poached ivory was obtained.
    d. It must be updated constantly to account for changes in elephant populations.

4. The passage is chiefly concerned with:
    a. advocating a course of action for countries with poaching problems
    b. exposing the weaknesses of the ivory ban
    c. pleading with Western countries to re-institute financing for the ivory ban
    d. detailing a way to overcome a problem that has lessened the effectiveness of the ivory ban

5. Suggest a suitable title for this passage.

SECTION B: WRITING AND GRAMMAR (15 MARKS)	
1. **Write a Letter to Editor.** Now think of a different thing that struck you in the report- how a young man had helped the injured elephant. You are deeply impressed and want to say through letter to the Editor.	1x5=5 Marks
2. **Choose the correct prepositions to complete these sentences.** a. I think the keys have slipped (in / under) the carpet. b. The children ran (around / over) the park, playing merrily. c. Rohit ran (down / under) the stairs to open the door	3x1=3 Marks
3. **Identify the relative clauses and the noun (phrases) they qualify in these sentences.** a. There is the statue which was inaugurated yesterday. b. Here is an idea that can help you solve the puzzle. c. This is the house that has been bought by a High Court judge.	3x1=3 Marks
4. **Change the first conditional sentences into second conditional sentences and the second conditional sentences into first conditional sentences.** a. If I go to the market, I'll get you a bar of chocolate. b. Alice will concentrate better if we lower the volume of the TV. c. I would sing the song if I knew the words d. If Father did not stop to rest, he would be very tired.	4x1=4 Marks

SECTION C: LITERATURE (8 MARKS)		

1	**Read the poem and answer ANY FOUR of the questions given below.**
	
	Where the voice of the wind calls our wandering feet,
	Through echoing forest and echoing street,
	With lutes in our hands ever-singing we roam,
	All men are our kindred, the world is our home.
	
	Our lays are of cities whose lustre is shed,
	The laughter and beauty of women long dead;
	The sword of old battles, the crown of old kings,
	And happy and simple and sorrowful things.
	
	What hope shall we gather, what dreams shall we sow?
	Where the wind calls our wandering footsteps we go.
	No love bids us tarry, no joy bids us wait:
	The voice of the wind is the voice of our fate.
	
	    a. Where do the singers wander about?
	    b. Whom do they consider as their family and home?
	    c. What do they sing about?
	    d. Who is the author of this poem?
	    e. What is the rhyme scheme of this poem?
		4x1=4 Marks

2	Answer **any three** of the following questions.
	    a. Which word tells us that the villagers were very willing to help?
	    b. What are some of the things that maps bring to the speaker's mind?
	    c. What are the different things that maps bring to the speaker mentions?
	    d. Who was the patient (Vet in the Forest)?
		3x2=6 Marks

3	Answer **any two** of the following questions.
	    a. How did the vet treat the elephant?
	    b. Why did the speaker's team need help to locate the patient?
	    c. Why did the speaker get nervous on finding a toothbrush bristle on his tongue?
		2x3=6 Marks

4	Answer **any one question**.
	    a. Why according to l'Abbaye was the painting taking so long?
	    b. How did the speaker and his sister react to the event of an operation inside their home?
		1x4=4 marks